Personal Effectiveness:

Managing Time Management and Administration

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Please take a few moments before the course & complete 'My Personal Learning Objectives' in your Workbook

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Course Aim

- To provide participants with the fundamentals of useful time management techniques

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Learning Outcomes

By the end of today's course, you will be able to:

☑ List the benefits of being effective an time manager

☑ Analyse your own time management habits

☑ Distinguish between reacting and responding to situations

☑ Be aware of the impact of procrastination and how to overcome it

☑ Set SMART goals

☑ Use a range of planning and prioritising techniques

☑ Identify your personal time stealers and strategies to gain control of your time

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Before we Begin…

● ● ●

"Minds are like parachutes –

they only function

when open."

Thomas Dewar

● ● ●

Pareto's 80:20 Principle

- 80% of the consequences flow from 20% of the causes

- 80% of the results come from 20% of the effort and time

- 80% of company profits come from 20% of the products and customers

- 80% of all stock market gains are realised by 20% of the investors and 20% of an individual portfolio
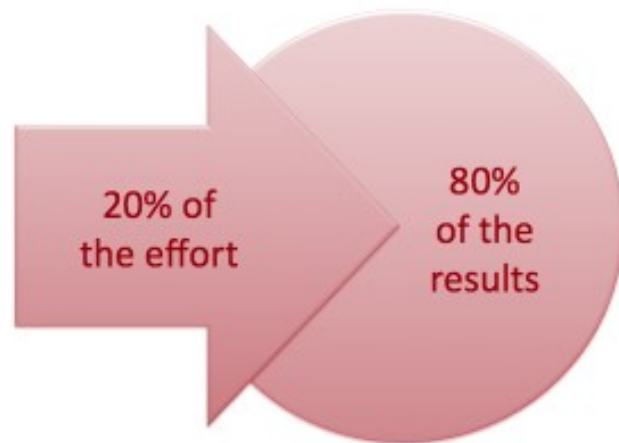
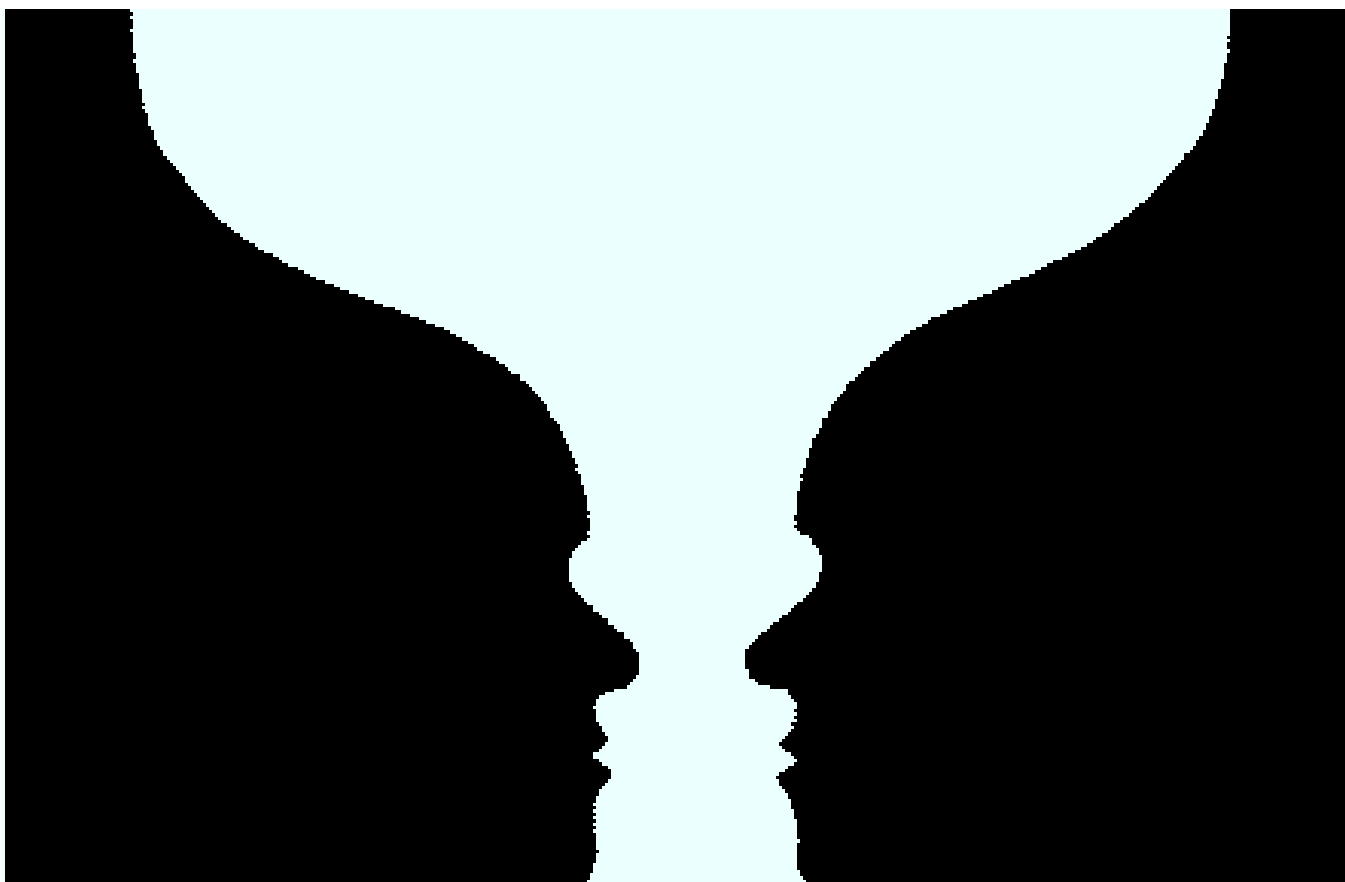# Time Management in Context

☑ Be aware of time as a concept

☑ List the benefits of being an effective time manager

☑ Identify Time Stealers

What do you see?

Benefits of Time Management

Thought Shower

- What are the benefits of being effective managers?

    ★ These could be for:

      ❖ 'Beneficiaries,' clients/service-users

      ❖ Colleagues/team-workers

      ❖ Organisation

      ❖ Personal

      ❖ You

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Identify Time Management and Effectiveness barriers

- An unclear job role/not knowing what we are **FOR**

- Answering other people's calls

- Inefficient administration systems

- Interruptions from colleagues

- Lack of skills and/or confidence

- Own attitudes/mind-set towards time-management and ways of working

- Personal work habits

- Searching for things

- Taking minutes

- Too many/irrelevant meetings

- Waiting for other people

- Work given at the last minute

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Move towards Efficiency

- Action plans

- Arrange work space

- Break the urgency habit

- Chunk/cluster calls and emails

- Clear desk

- High energy time and private hour

- Just say "no"

- Making decisions

Solutions = Setting limits

- Limiting availability

- Limiting duration

- Limiting importance

- Limiting

  involvement

- Limiting standards

- Limiting urgency

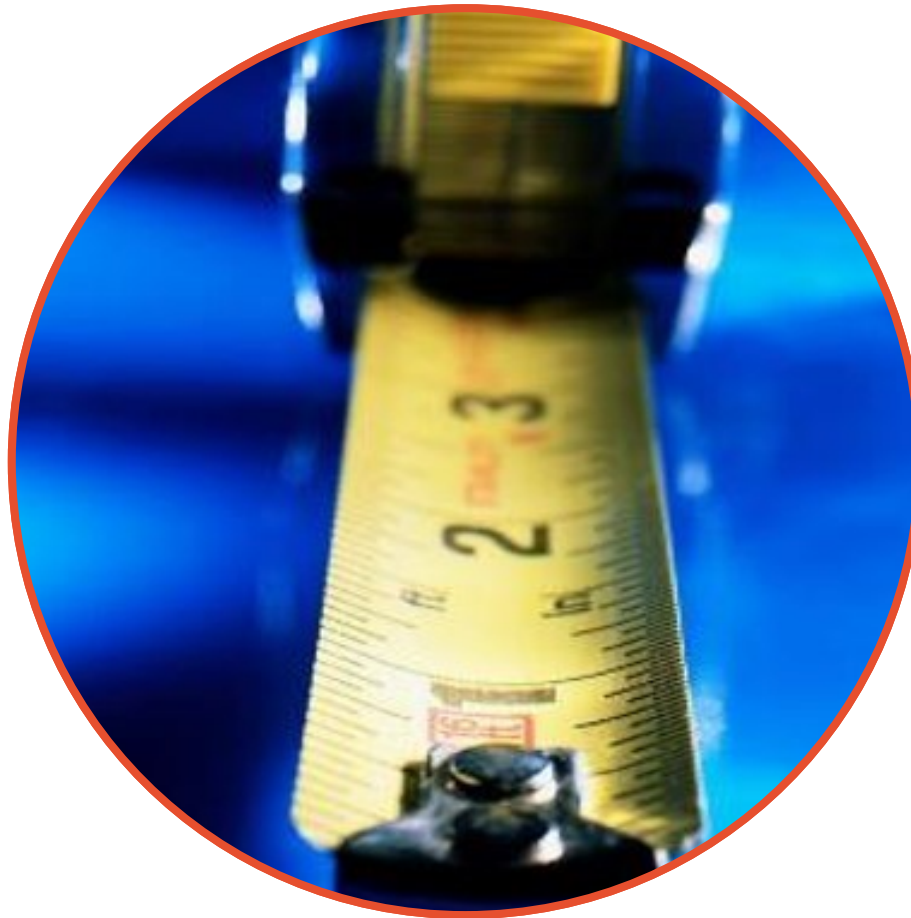# Using a Time Management Audit

☑ Analyse your own time management habits

☑ Use the Energy Curve to plan tasks and activities

☑ Be aware of the cost of time

☑ Reflect on your own work-life balance

Time Management Audit

Keep A Time Log

TIME LOG

DATE [ ]

TIME	ACTIVITY	PURPOSE / PROJECT					EFFECTIVE-NESS		
		1	2	3	4	5	High A	Average B	Low C
8:00 AM									
8:10 AM									
8:20 AM									
8:30 AM									
8:40 AM									
8:50 AM									
9:00 AM									
9:10 AM									
9:20 AM									

TIME LOG

DATE [21.OCT]

TIME	ACTIVITY	PURPOSE / PROJECT					EFFECTIVE-NESS		
		ROUTINE 1	DATABASE 2	TRAINING 3	EXPAND TEAM 4	SALES CALL 5	High A	Average B	Low C
8:00 AM	EMAIL	X						X	
8:10 AM		X						X	
8:20 AM	COFFEE BREAK								X
8:30 AM	PREPARED SOFTWARE		X				X		
8:40 AM	BUDGET		X				X		
8:50 AM			X				X		
9:00 AM	CALL FROM RAVI			X				X	
9:10 AM	DISCUSS RESUME W/JAY			X				X	
9:20 AM	DROVE TO BUILDING 'D'								X
9:30 AM	STAFF	X							X
9:40 AM	MEETING	X							X
9:50 AM		X							X
10:00 AM									

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Take 5:

Tips to Reflect and Analyse
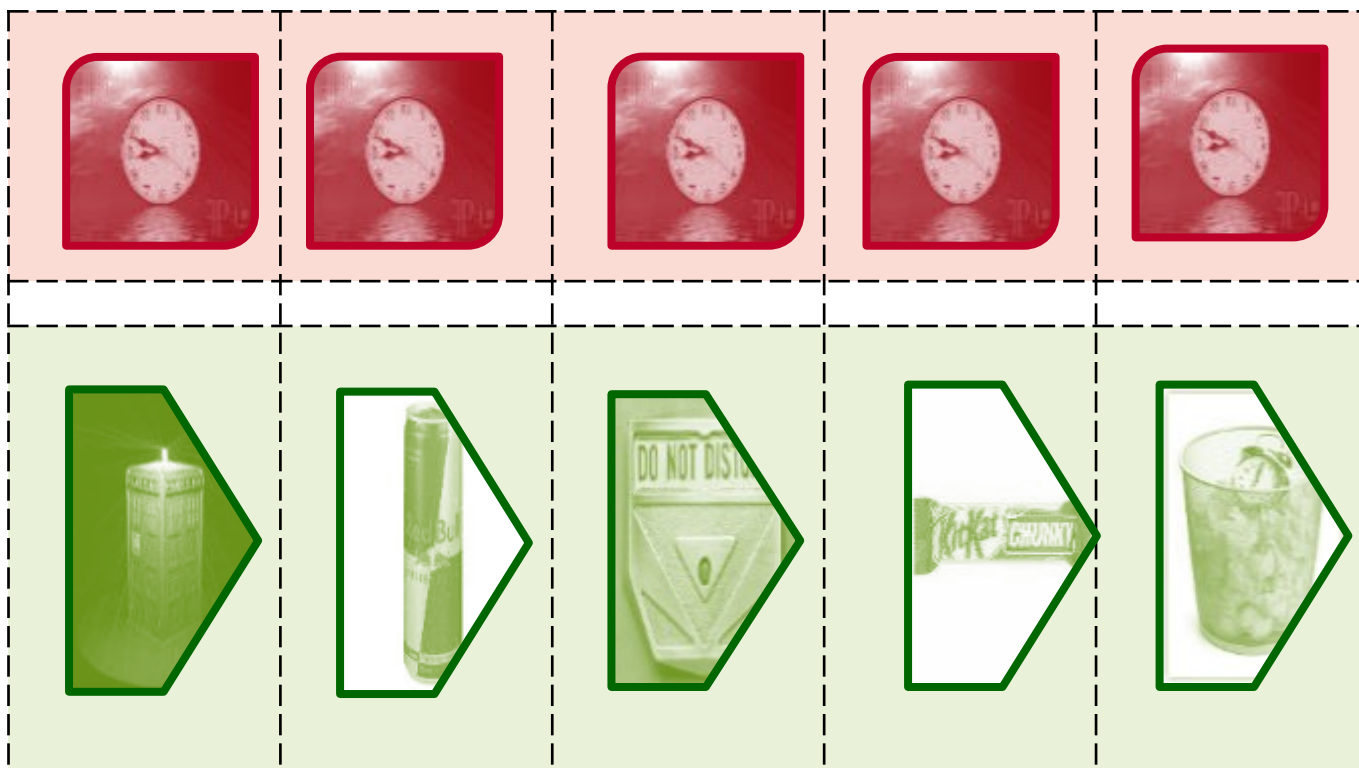
Our Energy Curve
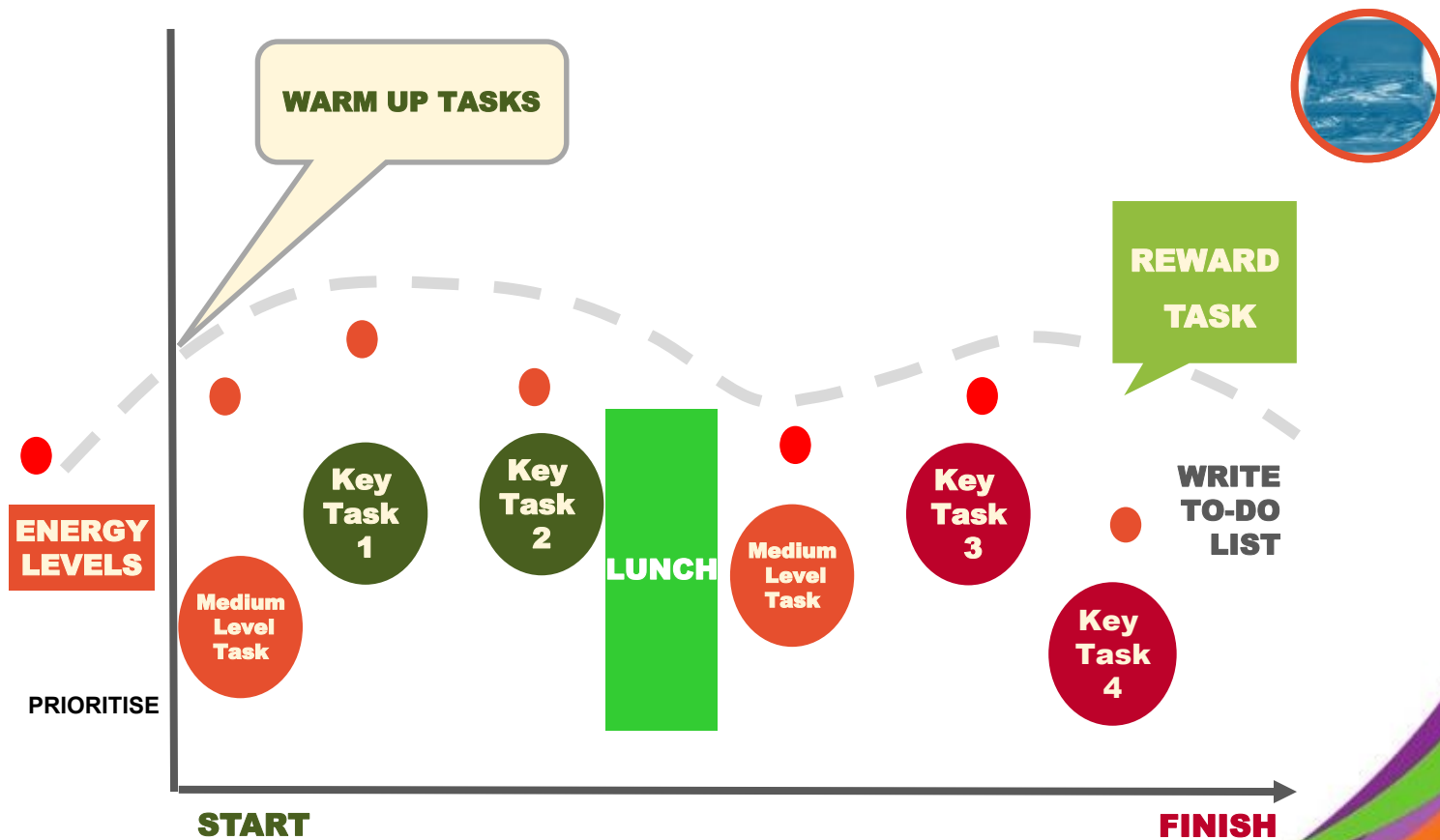
Your time is worth....

If you earn per annum:	Each hour is worth:	The loss of one hour per day over a year costs:
£10,000	£6.13	£1,428.00
£15,000	£9.19	£2,142.00
£20,000	£12.26	£2,875.00
£25,000	£15.32	£3,571.00
£30,000	£18.39	£4,285.00

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Time Is Money
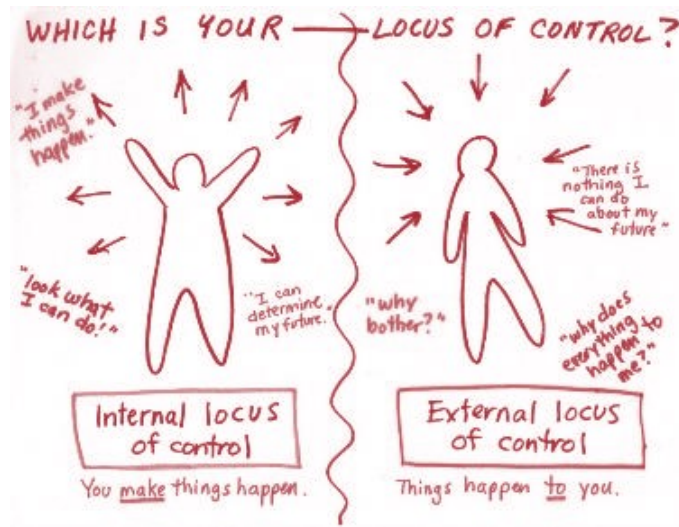
Pause for Thought

"Time = Life, Therefore, waste your time and waste of your life, or master your time and master your life. "

Alan Lakein

Welcome Back!

The Brain, Mindsets and Time Management

- ☑ Be aware of how the brain affects our time management

- ☑ Distinguish between reacting and responding to situations

Mind Games

How our brains

help us or

hinder us

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Understanding Procrastination

☑ Be aware of the impact of procrastination and how to overcome it

☑ Explore the impacts of procrastination on self, co-workers and others

☑ List 5 tips for dealing with procrastination

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Looking at What Holds Us Back

The Procrastination Cycle

Greater need to procrastinate → **Perfection Demands**

Greater Fear of Failure

Fear of Failure

Vicious Circle of Procrastination

Loss of confidence

Procrastination

Anxiety & Depression ← **Self-criticism**

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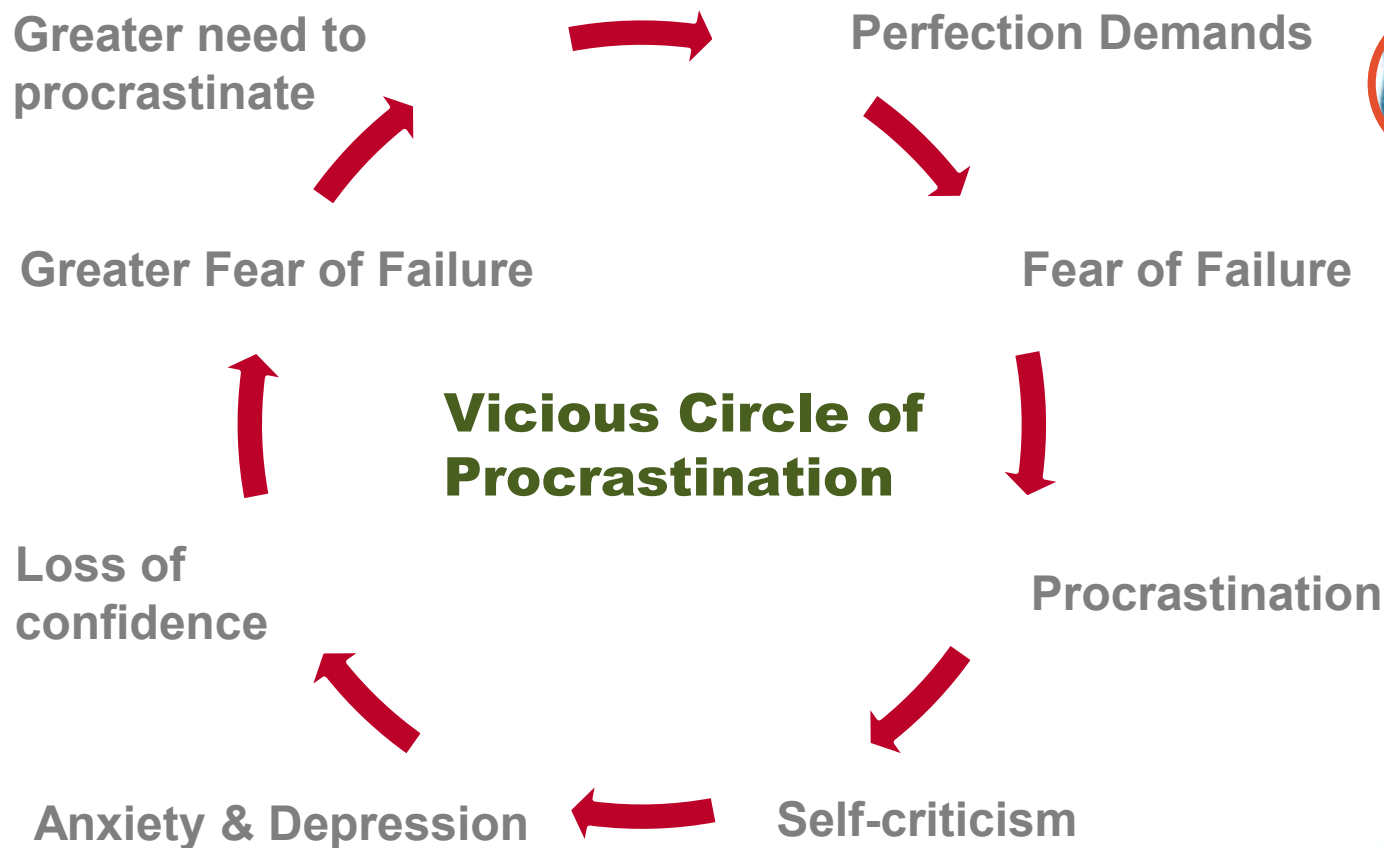
Impacts of Procrastination

- Damage to reputation

- Distress from delay

- Guilt

- Last minute anxiety

- Missed deadlines

- Missed opportunities

- Pressure on colleagues

- Pressure on self

- Sub-standard work

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Why Procrastinate?

- Fear of Failure – need to be perfect

- Inner critic

- Logic based on past experience

- Reaction to threat

- Short term gain – reduce tension, fun

Changing Thoughts

Procrastinators:

- I have to

- I must finish

- This is so big

- I must be perfect

- I don't have time to
play

Take 5:
Tips to Overcome Procrastination

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Unhelpful Time Management Mindsets

☑ Identify personal mind-sets that may get in the way

of you being effective time manager

HB - Have's and Be's

- I'll be happy when I have paid off the mortgage
- If only I had a different boss
- If only I had a more patient husband/wife
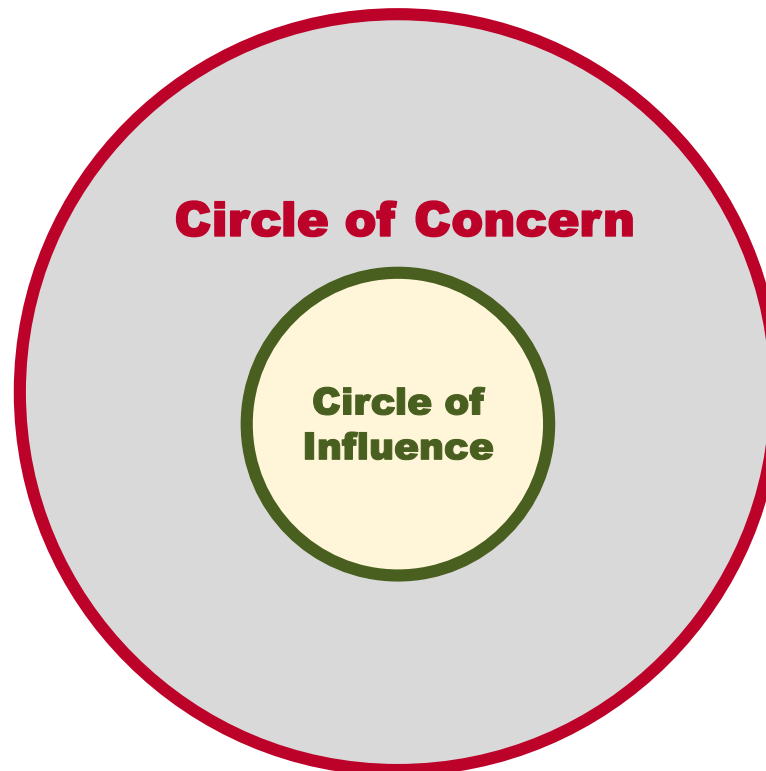- If I had my degree
- If only I had more time to myself

Versus:

- I can be more loving, patient
- I will be more assertive with my boss
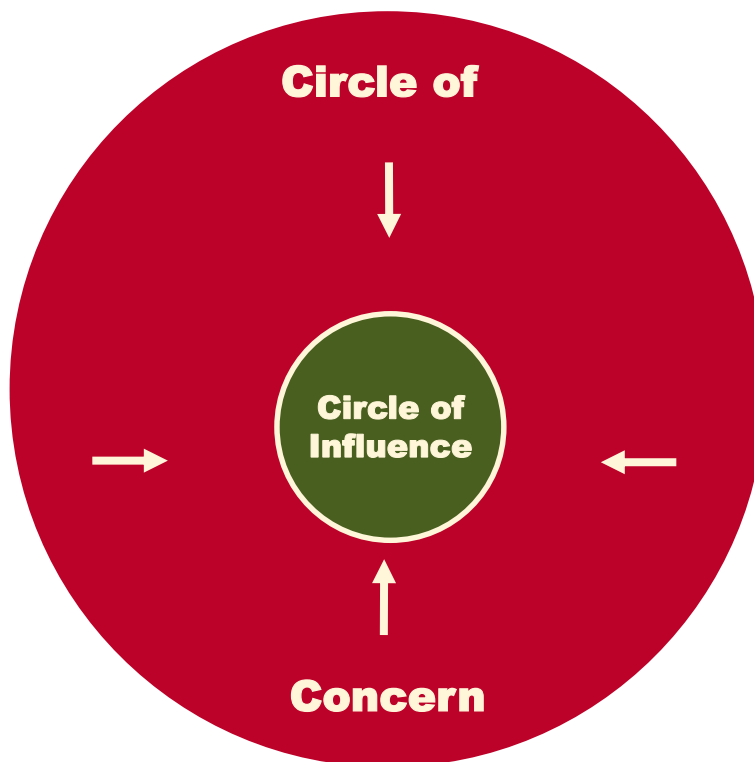
Circle of Concern

Circle of Concern

Circle of Influence

Source:

7 Habits of Highly Effective People, Stephen Covey
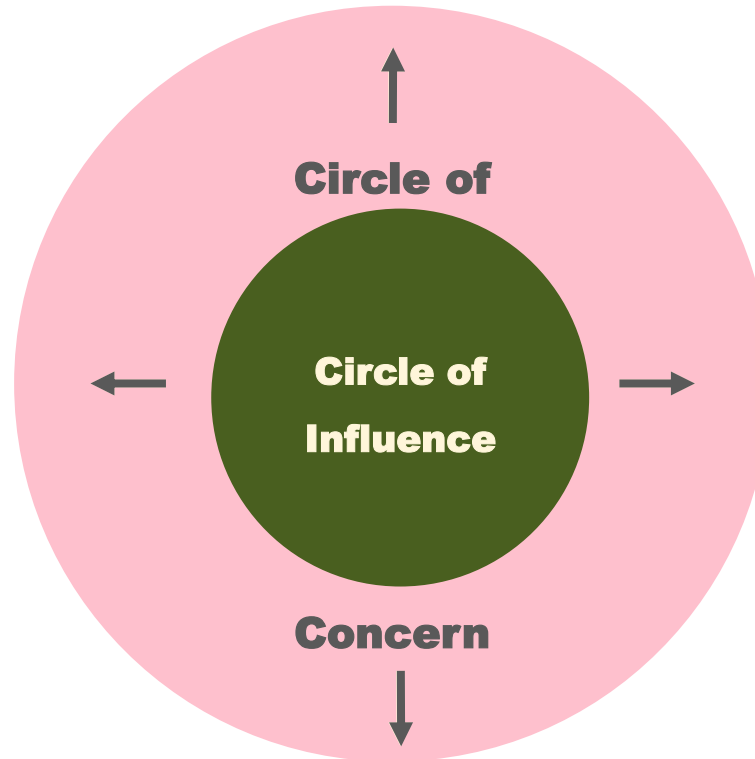
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Reactive Focus

Source:

7 Habits of Highly Effective People,
Stephen Covey

Proactive Focus

Source:
7 Habits of Highly Effective People, Stephen Covey

What do you see?

Mind Set:

Direction

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Mind Set:

Flexibility of Mind and Strategies

Mind Set:

Know Your Motivation Triggers

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Mind Set:

Locus of Control

Mind Set:

Reactive or Proactive?

Mind Set:

Bad Work Habits?

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Mind Set:

Remove Inefficiencies

Mind Set:
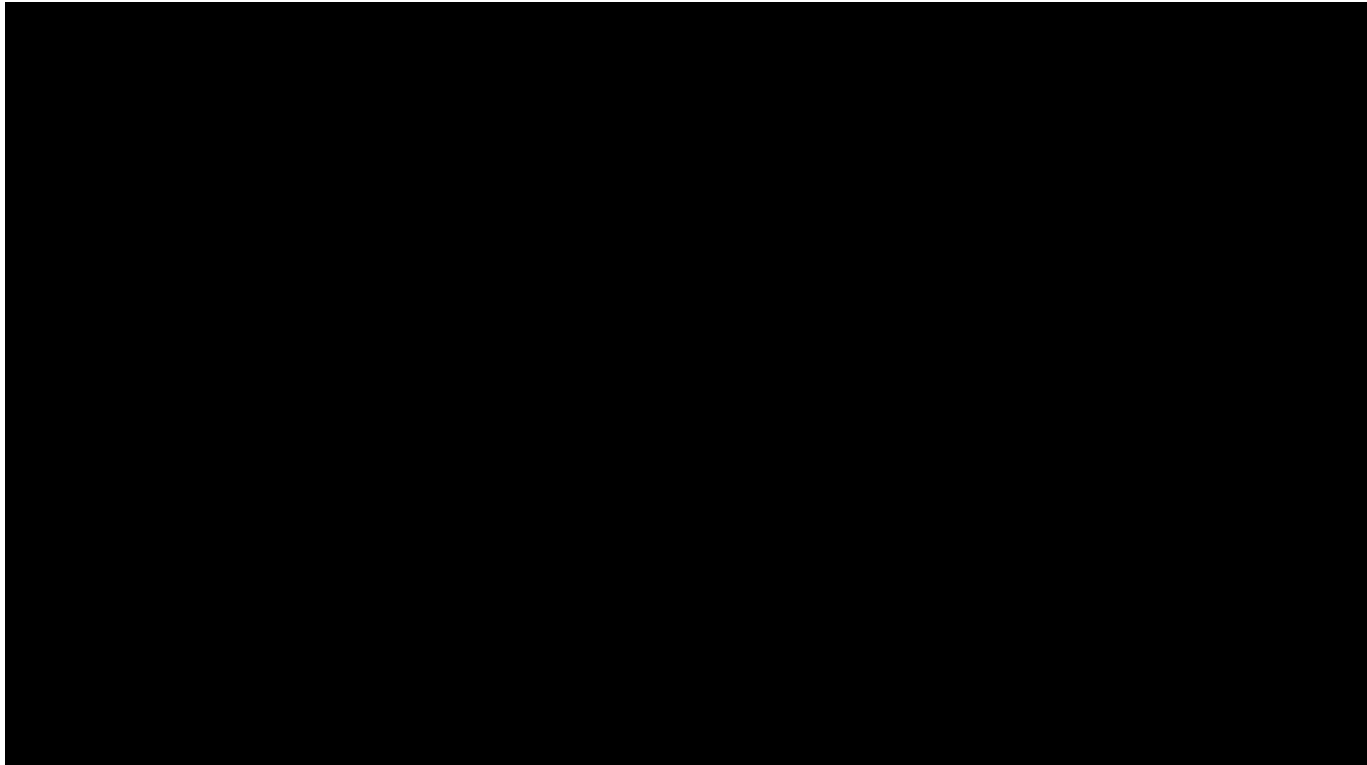
Chained to the Past

Mindsets: A Summary

- Direction?

- My Way or No Way

- Reactive vs Proactive

- Bad Habits (e.g. no boundaries)?

- Inefficiencies?

- Chained to the past?

Managing Time

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Pause for Thought

"If you have made mistakes, there is always another chance for you.

You may make a fresh start at any moment you choose…

For this thing we call 'failure' is not the falling down, but the staying down."

Mary Pickford

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Welcome Back!

Time Management Habits

- ☑ Be aware of how we work under pressure

- ☑ Identify unhelpful work habits
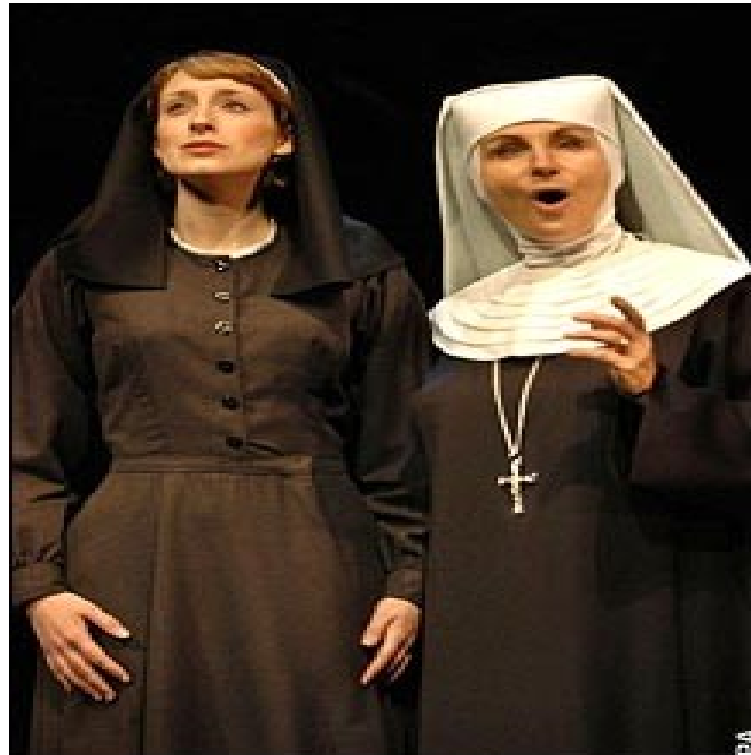
Work Habits

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Avoid bad habits...

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Pause for Thought

● ● ●

"If you do what you've always

done, you'll get what you've

always gotten."

Anthony Robbins

● ● ●

Roles and Goals

☑ Recognise the different roles you play in your work and personal life

☑ Consider what you are FOR

☑ Describe SMART goals

☑ Set goals for your personal and work-life going forward

Roles and Goals

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Mission

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What am I FOR?

F • **F**undamental

O • **O**utcome

R • **R**equirement
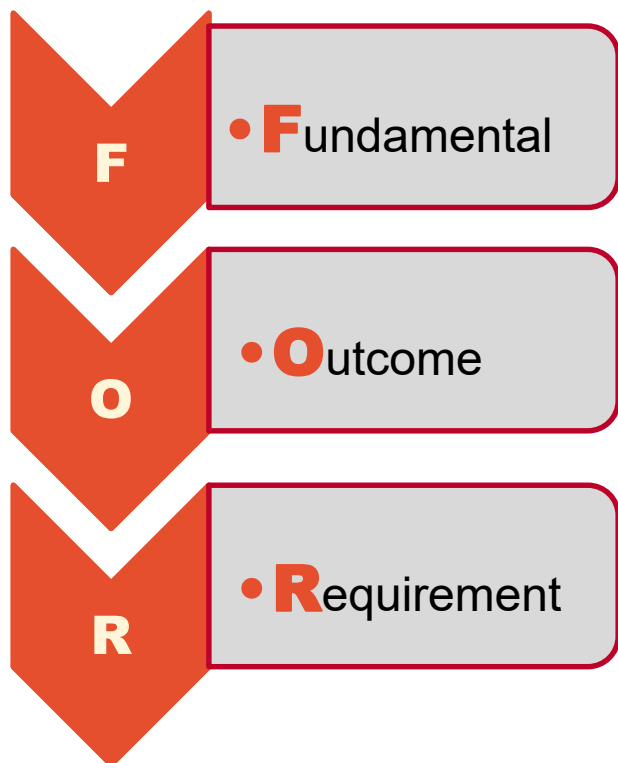
Source: Achieve, Mark Butcher

SMART Goals

"The object to which effort or ambition is directed; the destination of a journey."

Oxford English Dictionary

SMART

S
- **S**pecific

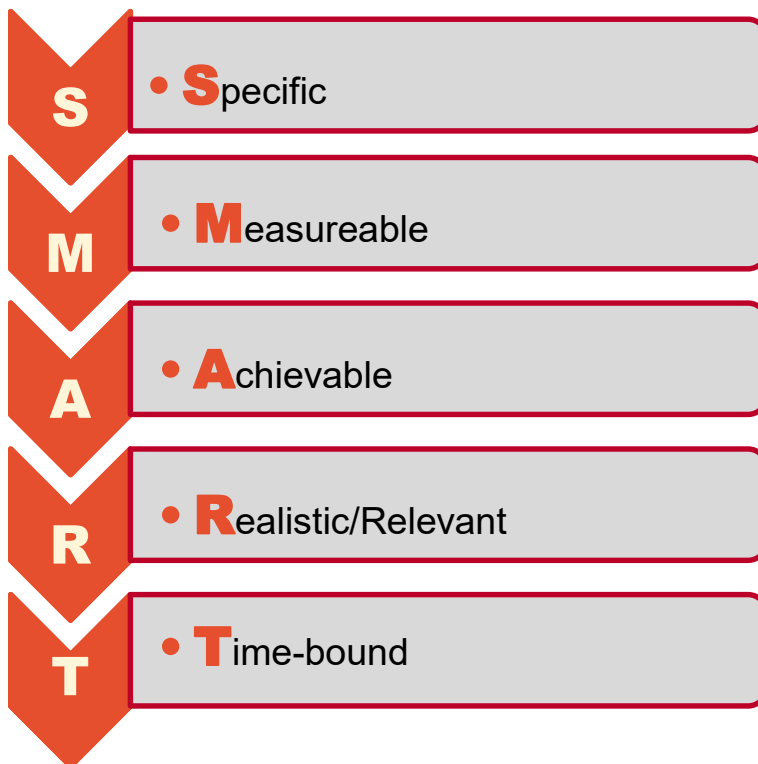**M**
- **M**easureable

A
- **A**chievable

R
- **R**ealistic/Relevant

T
- **T**ime-bound

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SMART

- **S**tretching

- **M**eaningful

- **A**spirational

- **R**ewarding

- **T**rust (based on)

S
M
A
R
T

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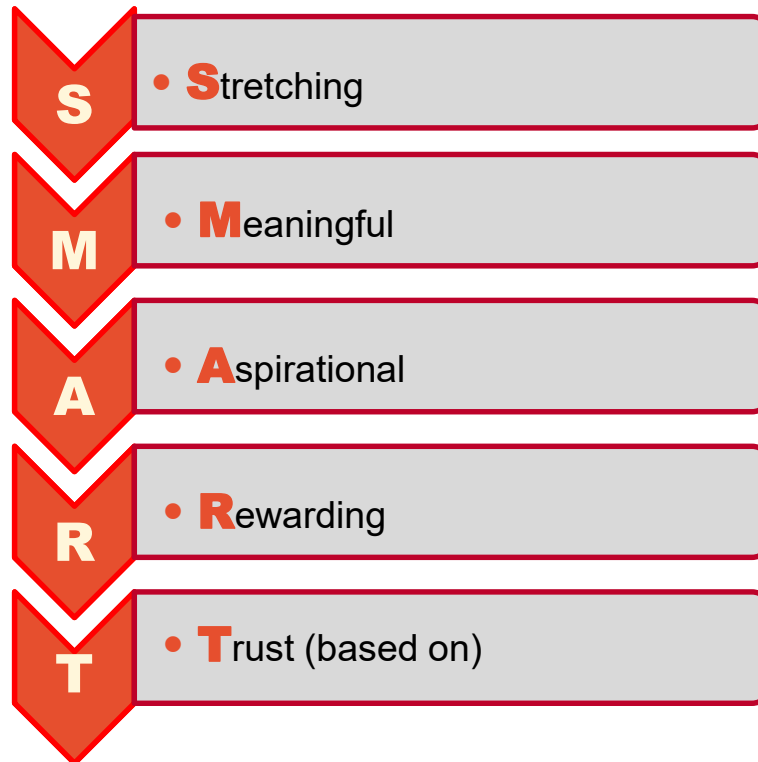
Keep Your Eye on the Goal

☑ Describe the Planning Pyramid

☑ Identify strategies for planning and scheduling your
calendar

☑ Explain the Time Management Quadrant and the
best quarter in which to focus our efforts

Planning Pyramid

Identify Values

Set Goals

Annual Planning

Monthly Planning

Plan Weekly

Daily Plan
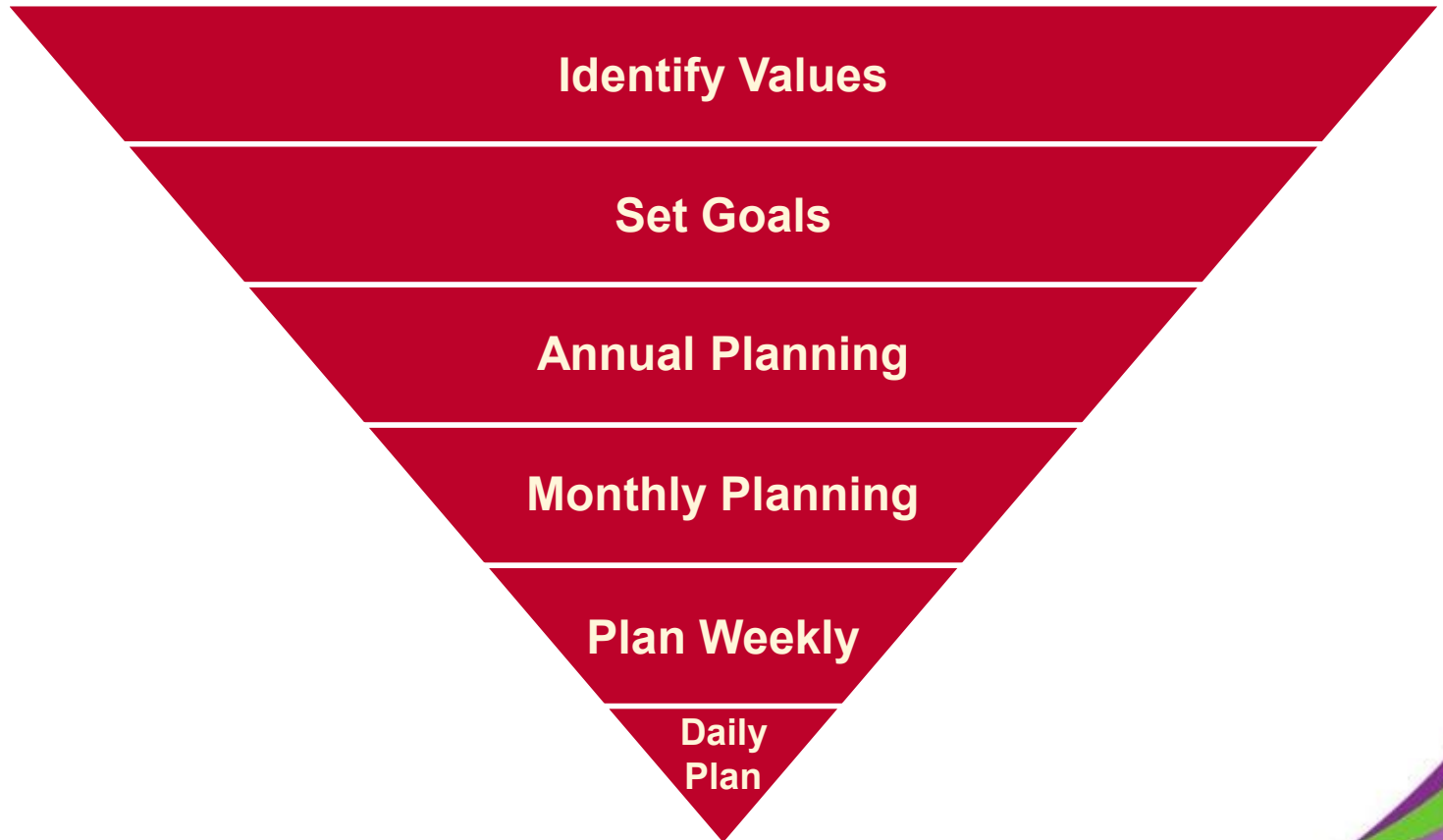
Structuring Your Day

- Diaries/Year Planners/Outlook™
- Focus Tasks
- Find the Hidden Hour
- High Energy Times
- Multi-tasking?
- Reflection Time
- Review Plans
- Work-life Balance

Time Management Quadrant

Q1. URGENT & IMPORTANT	Q2. NOT URGENT BUT IMPORTANT
Genuine crises Pressing problems Projects/work driven by deadlines Fire fighting	Planning, Relationship building, Creative thinking – new opportunities, Preventing crises, projecting Professional knowledge
Q3. NOT IMPORTANT BUT URGENT	**Q4. NOT IMPORTANT & NOT URGENT**
Interruptions Some calls Some mail Some reports Unprepared meetings	Irrelevant mail and calls Trivia Unproductive activities Stuff we like to do

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Time Management Quadrant

Q1. URGENT & IMPORTANT	Q2. NOT URGENT BUT IMPORTANT
Genuine crises Pressing problems Projects/work driven by deadlines Fire fighting	Planning, Relationship building, Creative thinking – new opportunities, Preventing crises, projecting Professional knowledge
Q3. NOT IMPORTANT BUT URGENT	**Q4. NOT IMPORTANT & NOT URGENT**
Interruptions Some calls Some mail Some reports Unprepared meetings	Irrelevant mail and calls Trivia Unproductive activities Stuff we like to do

Priorising Tasks

☑ Use a range of potential techniques for prioritising

your tasks
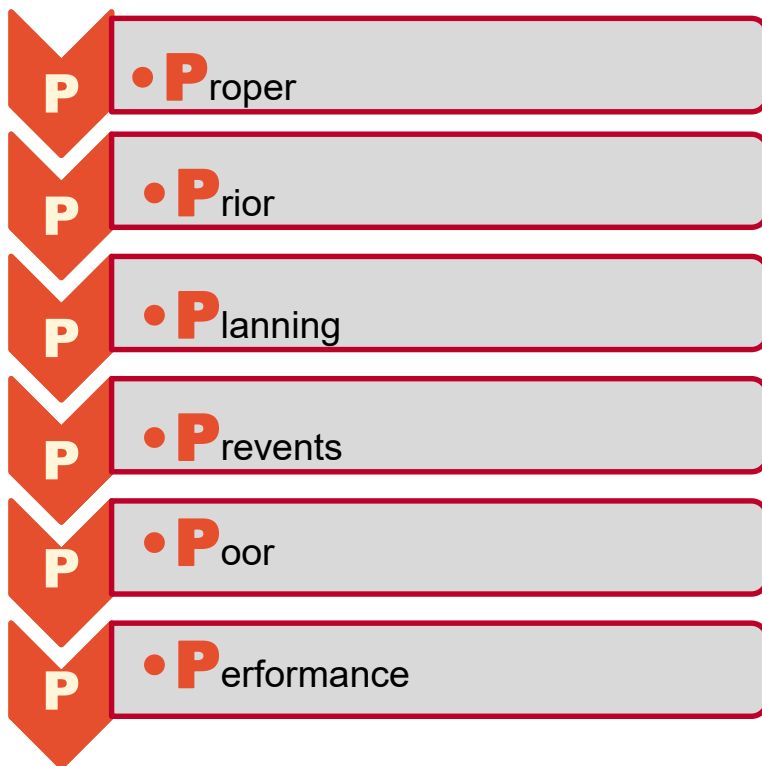
Prioritising

- **P**roper
- **P**rior
- **P**lanning
- **P**revents
- **P**oor
- **P**erformance

CHECK LIST

1. _____

2. _____

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Prioritising Tasks
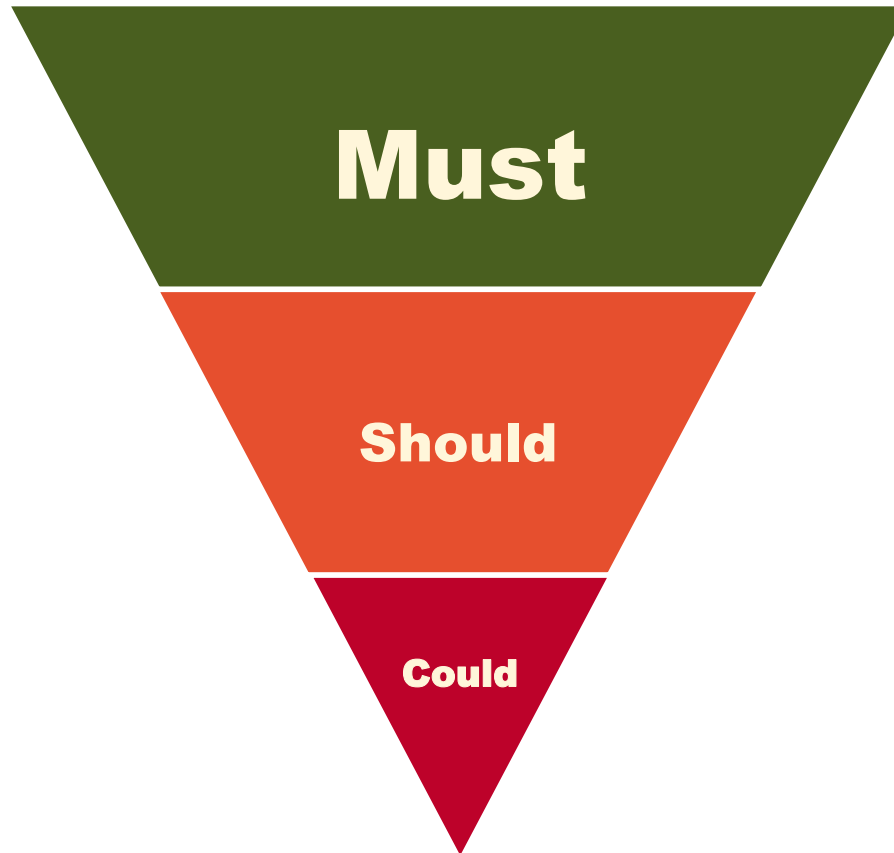
Pause for Thought

"One of the symptoms of an approaching nervous breakdown is the belief that one's work is terribly important and that to take a holiday would bring all kinds of disaster."

Bertrand Russell

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Strategies for Time Stealers

☑ Identify your personal time stealers and strategies to

gain control of your time

Time Stealers

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Effective Delegation

☑ Recognise key principles for effective delegation

Be A Smarter Delegator
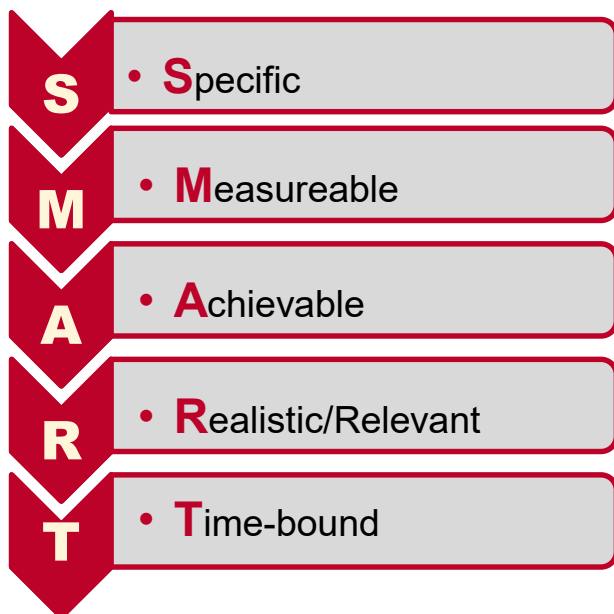
SMART GOALS

S • **S**pecific

M • **M**easureable

A • **A**chievable

R • **R**ealistic/Relevant

T • **T**ime-bound

SMARTER DELEGATION

S • **S**pecific

M • **M**easureable

A • **A**chievable

R • **R**ealistic/Relevant

T • **T**ime-bound

E • **E**thical

R • **R**ecorded

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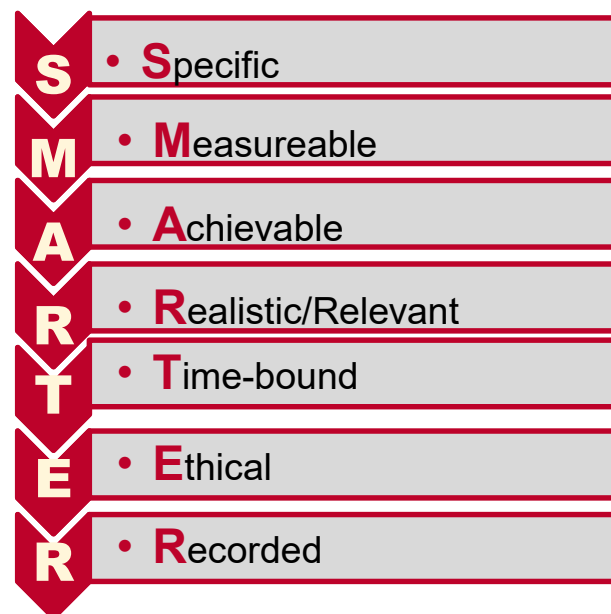
Delegation Isn't 'Dumping'

"The only reason I'm having Cindy do my homework, Dad, is that you always say a good manager knows how to delegate work."

Delegation Continuum

Use of Authority By the Manager

Area of Freedom for Subordinates

Tell   **Sell**   **Consult**   **Share**   **Delegate**

Source:

Tannenabaum and Schmidt – model of delegation and team development

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Pause for Thought

● ● ●

"It is far better for a man to go wrong in freedom than to go right in chains."
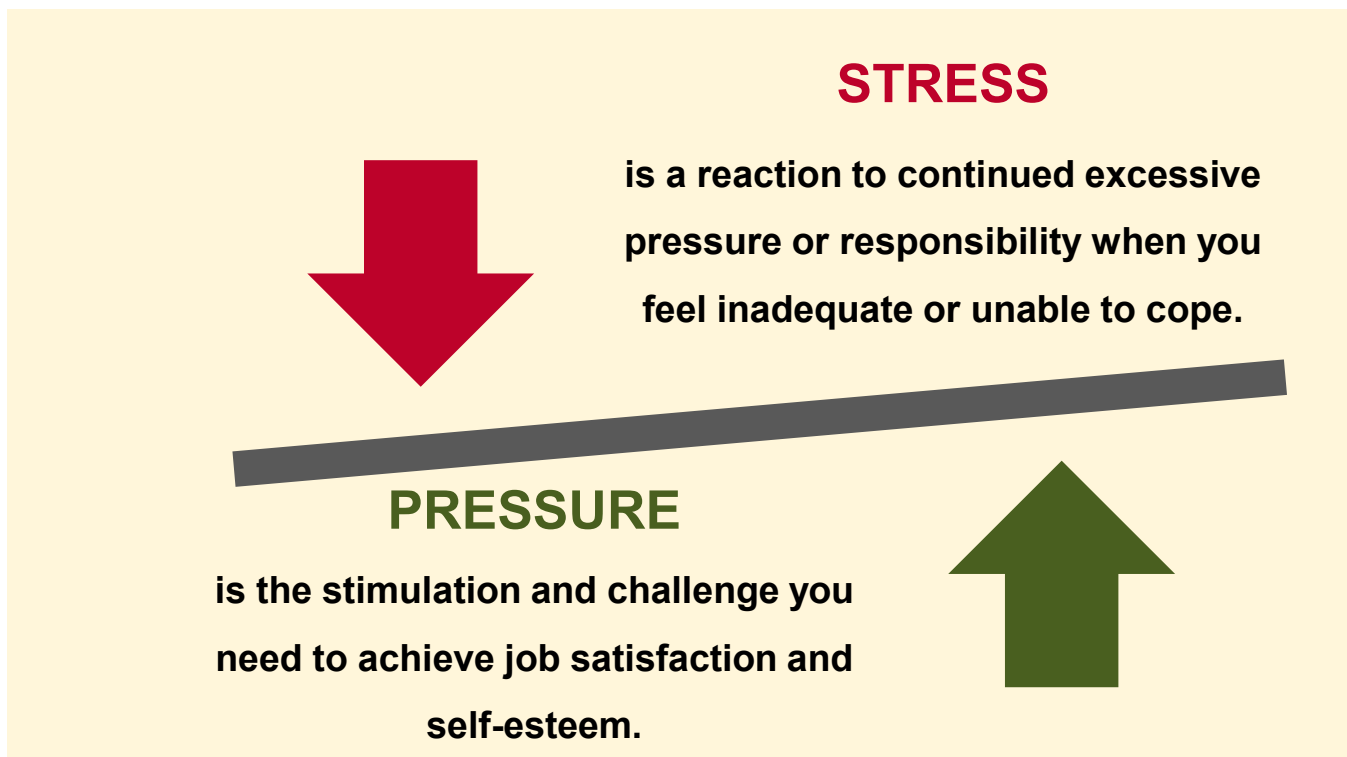
Thomas H. Huxley

● ● ●

Saying 'no'

- Identify who asks for inappropriate amounts of time

- Practise

- Say it quickly – no long excuses

- Stay neutral

- Be strong
  - ★ 'stuck record'

Pressure vs Stress – What's the Difference?

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STRESS

is a reaction to continued excessive pressure or responsibility when you feel inadequate or unable to cope.

PRESSURE

is the stimulation and challenge you need to achieve job satisfaction and self-esteem.

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Time Management and Stress

☑ Distinguish between pressure, eustress and distress

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Pressure vs. Performance
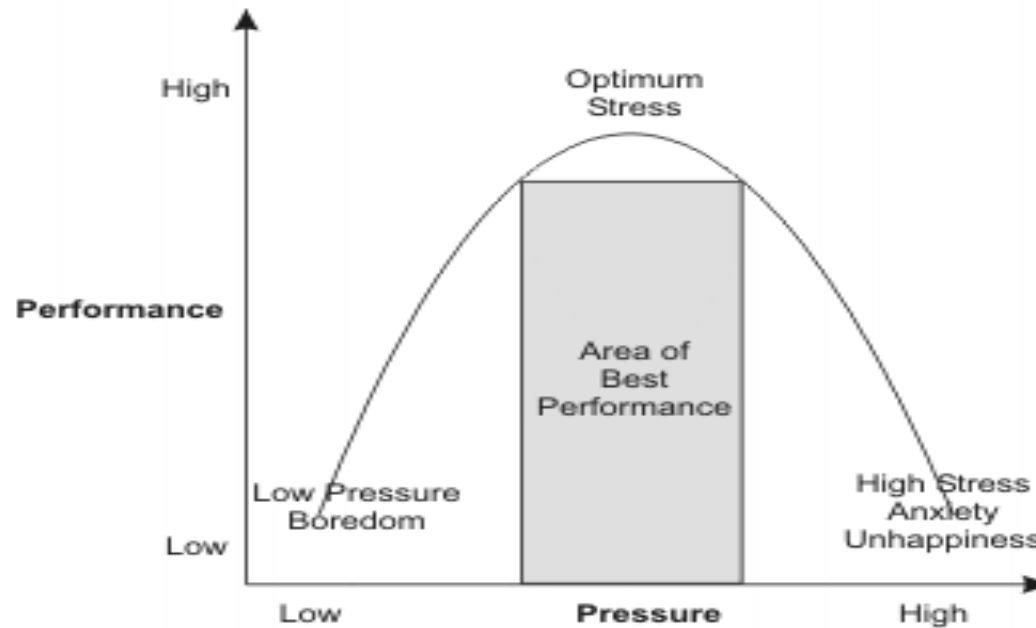
The Inverted-U relationship between pressure and performance

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Organising Your Workspace

"Each piece of paper

on the desk is

indicative of a

decision not yet

made or an action

not yet taken"

Source: "Clear Your Desk" Declan Treacy 1991

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Planning for the Future/
Stay Connected

Changing Habits

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Pause for Thought

• • •

"Old habits can't be thrown

out of the upstairs window.

They have to be coaxed down

the stairs one step at a time."

Mark Twain

• • •

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Thanks for Your Participation!

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**Please remember to hand in your completed Evaluation Form.
If you'd like to receive the slides from today, please clearly write
your email address on the form provided.**

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Bonus Slides

Saying " No "

- Say it once

- Say it clearly

- Explain your situation

- Try to help the other person to create solutions

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Negotiating your workload

- Ask yourself "How can I say this in a way they will hear it ?"
- Be clear about objective criteria e.g job description
- Decide what you will do if it doesn't work out

- Prepare your case with a suggested solution and make your case clearly
- Understand the consequences for and interests of the rest of the team and the manager – Win/Win

Effective Systems

- Always start with your role and what you are FOR
- Ask how others' roles, what they do and this fits in with what you are FOR
- Ask others what works best for them
- Be assertive
- Design systems which work for you and others

- Get colleagues/managers on board
- Make sure you are kept informed

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Organising your office
10 top tips

1. Archive you PC files/emails
2. Flag you emails, both sending and receiving for attention
3. Keep details of your contacts, so they are easy to retrieve
4. Keep on top of supplies
5. Make your workspace simple to use – both desk and PC
6. Manage your files centrally
7. Set calendar reminders
8. Share best practice – meet with others doing similar jobs
9. Tidy your office system regularly
10. Update your team with systems

Managing Others

- Acknowledge feelings

- Be firm and fair

- Build good
  relationships

- Emotional Intelligence

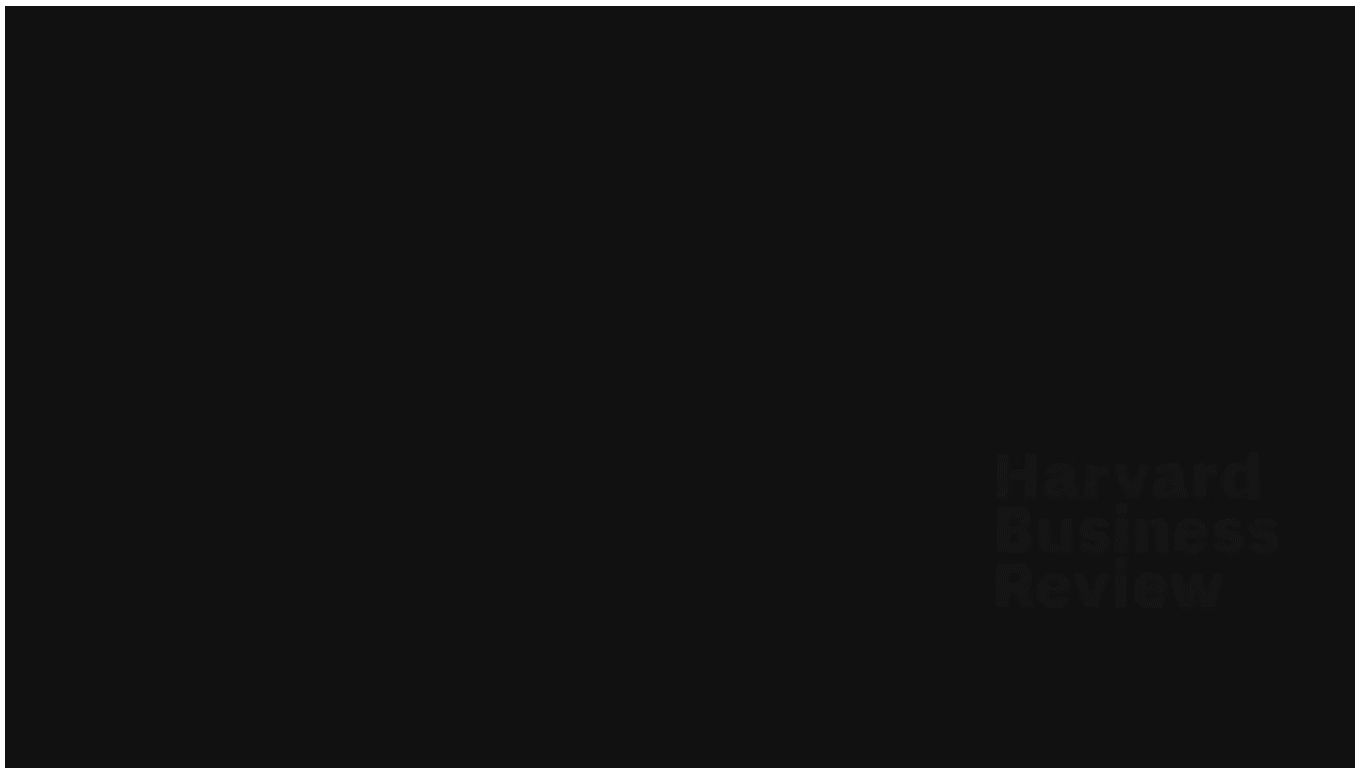- Expect cooperation

- Give clear
  explanations/diagrams

Emotional Intelligence

- Be aware of your own emotional responses

- Managing your own responses: responding vs. reacting

- Remain mivated

- Supporting other people to manage their emotions and responses
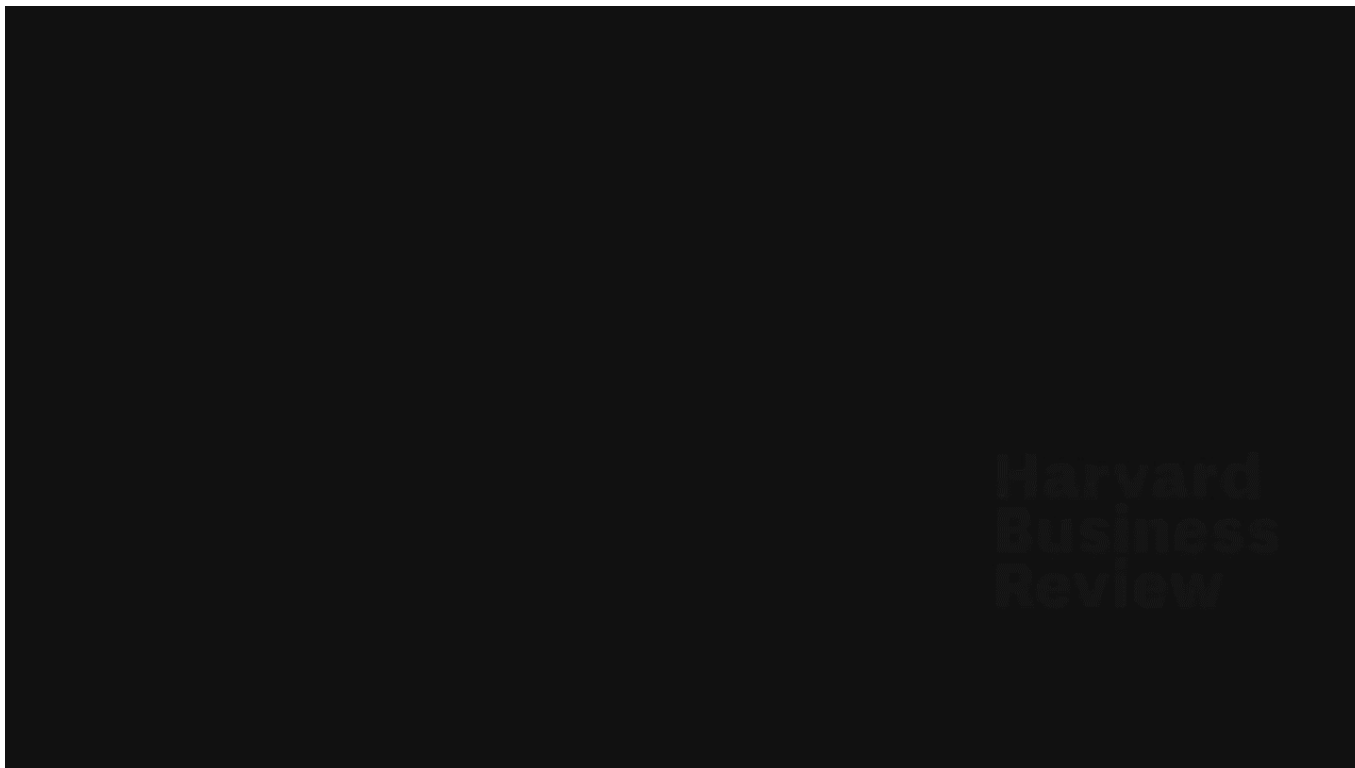
- Understanding other people's emotional responses

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Video

Delegation Masterclass